Pound Park Nursery School

Home-Nursery Agreement

Parents Copy

- The staff and governors of Pound Park Nursery believe that children benefit greatly when their school and their parents agree to work together in partnership.

- All our school policies stress the importance of sharing information and knowledge about children in order to help them enjoy coming to nursery and become successful and confident learners.

- Each child is special and we need to do our best to ensure that each one experiences a broad and balanced early year's curriculum and gets the right support to blossom and progress.

Safeguarding

It is our duty to protect the children in our care. If we have any concerns regarding your child, we will always of course discuss them with you. There may be, however, times when we feel it is necessary to share our concerns with other agencies and we would do this usually with your knowledge.

As a school, we will do our best to:

- Provide a learning environment, which meets to needs of young children and recognises the importance of high quality play.

- Make opportunities to discuss your child's wellbeing and progress with you.

- Let you know if there seems to be a problem or concern that affects your child.

- Act as good role models in the way we speak and behave with both adults and children.

- Help children to make friends and behave thoughtfully.

- Help children learn how to manage their clothing and teach them how to protect their clothes from paint and glue.

- Encourage parents to be punctual and have good patterns of attendance. Record reasons for absence, as required, in the registers.

- Discuss and explain ways that parents could support their child's learning at home, such as by borrowing school books to read together at home.

- Keep you informed about nursery activities and special events in a variety of ways such as newsletters, displays, messages and notices etc.

As a parent / carer, we hope you will do your best to:

- Share information about your child's health, worries, interests, strengths and difficulties, so we can plan appropriate learning experiences.
- Bring your child to nursery regularly and arrive on time.
- Support the nursery's policies on behaviour, equal opportunities and helping children become confident and happy learners.
- Make sure your child has comfortable clothes and appropriate shoes that allow her/him to play without fear of spoiling them, and especially allows him/her to run and climb safely.
- Take up opportunities to support links between home and nursery. For example, borrowing books to share at home with your child.
- Discourage your child from bringing and eating chewing gum and sweets into the nursery.
- Ensure, for safety reasons, that the only earrings your child wears to nursery are stud earrings.
- Behave in a reasonable way towards members of the school community.

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Headteacher