Summer 2026 Learning Overview

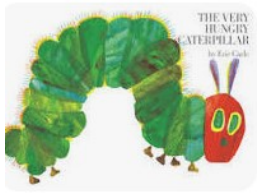
We can't believe that we are in our final term! This academic year is going so quickly. This final term for our leavers, will be focussed around supporting them as they get ready for their transition to Primary school. For the children that will return to us in September, we continue to embed nursery routines and expectations as they prepare to welcome new starts in September.

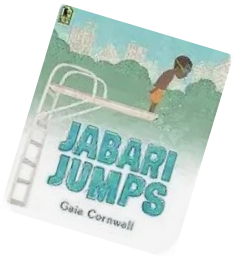
Early Reading

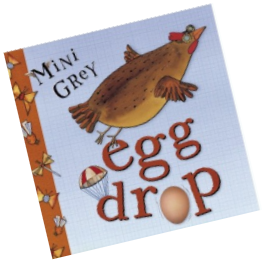
For our older pre-school children, we will building on their story telling/sequencing skills and giving them the opportunity to create and re-tell their own stories, especially through drama. We will also be using stories to explore the concepts of growth, through life cycles, planting and growing as well as looking at emotions to support change and transition to 'big school'.

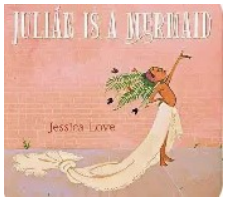
Our younger children will be listening to traditional tales and stories around growth and change using props and sensory resources to bring the story alive.

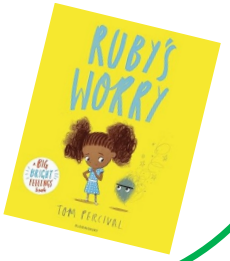
We will be singing many traditional nursery rhymes as well as The Hungry Caterpillar song and a days of the week song.











For Everyone at Pound Park

Pound Park NURSERY SCHOOL

Little Wandle LETTERS AND SOUNDS REVISED

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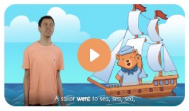
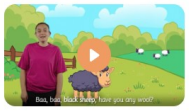
For parents

Rhymes

Support for phonics | How we teach | Books coming home | Nursery rhymes - videos | Nursery rhymes - downloads

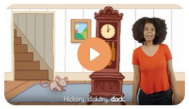
1, 2, 3, 4, 5, Once I Caught a Fish Alive


A Sailor Went to Sea


Baa, Baa, Black Sheep

Down at the Station

Hey, Diddle, Diddle


Hickory, Dickory, Dock

Humpty Dumpty

Incy Wincy Spider

Activities

Support for phonics | How we teach | Books coming home | Nursery rhymes - videos | Nursery rhymes - downloads

1, 2 ,3, 4, 5, Once I Caught a Fish Alive

Download →

A Sailor Went to Sea

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Baa, Baa, Black Sheep

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For our Pre-School Children

Pound Park NURSERY SCHOOL

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For parents

Reception Autumn 1 sounds

Download a guide to how children are taught to say their sounds in Reception Autumn 1

Download

Reception Autumn 2 sounds

Download a guide to how children are taught to say their sounds in Reception Autumn 2

Download

Phase 2 sounds taught in Reception Autumn 1

Phase 2 sounds taught in Reception Autumn 2

Early Maths

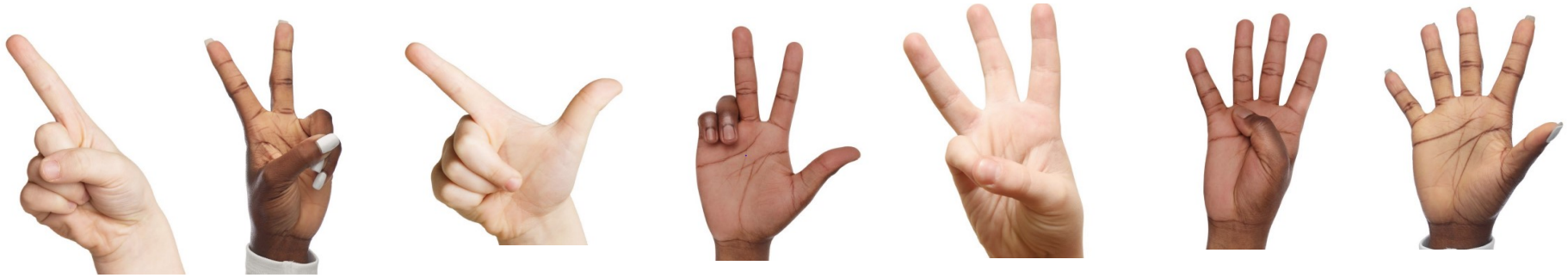
This term we are focussing on comparing everyday objects by size, using the language of bigger, smaller, biggest, smallest, medium sized. We will also be comparing objects by weight using the vocabulary lighter, heavier, lightest and heaviest and the same.

How to support at home. Try to find a small, medium and large objects in the park, supermarket or at home.

The children will then be exploring prepositions such as on, under, in front, behind, next to and in-between through games, block play, role-play and on the climbing equipment.

Our older pre-school children have been exploring subitising. This is the ability to look at small groups of objects and be able to say how many there are without counting them.

How to support at home. Practice different ways to show 1-5 on one hand, then with two hands.



Summer 2026

Personal, Social and Emotional Development

- Recognise that people have different beliefs and celebrate special times in different ways.
- Join in group activities and show care and concern for themselves and others.
- Develop their confidence to talk about their feelings in more elaborate ways.
- Understand gradually how others might be feeling and begin to consider situations from different points of view.

What you can do at home:

Turn taking games like board games
Give small responsibilities, such as feeding a pet, helping set the table, or tidying toys together

Physical Development

- Move across apparatus with growing confidence and control their body to move on and off with support where needed.
- Develop mark making with more purpose including labelling.
- Develop the overall body strength, coordination, balance and agility to climb higher using a range of apparatus.

What you can do at home:

Visit local parks and explore the climbing equipment building up to independently using them.

Communication and Language

- Listen and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Increasingly identify and talk about emotions, sharing their observations with peers and adults.

What you can do at home:

Look at books together and let them take the lead, then respond to what they say, modelling to them expanded sentences and new vocabulary

Understanding the World

- Listen and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Understand the key features of a life cycle and discuss using key vocabulary.

What you can do at home:

Enjoy the changing season as we move into summer.

Take photos of your special family celebrations to share at group times

Maths

- Counting out objects to represent the amounts from the story
- Repeating patterns - children to complete simple AB patterns (2-3 yrs) and ABC, ABB, AAB patterns (3-4yrs)
- Shape - exploring 2-D shapes through stories and objects - talking about properties and recognising shapes in the environment - Circle , Square and triangles Friday session

What you can do at home:

Use everyday items (spoons, cars, socks) and ask your child to count out how many are needed.
Create patterns with blocks, fruit, or coloured paper
Go on a shape hunt indoors or outdoors and name shapes you find

Literacy

- Non-fiction - sequencing life cycle - developing new vocabulary -
- Participating actively in group discussions connected to core texts using new vocabulary. Contributing own ideas and listening to peers.
- Retell familiar stories through drama, repeated refrains and story maps.

What you can do at home:

Read lots of stories and talk about them, emphasising what happened at the beginning, next and at the end.

Expressive Arts and Design

- Creatively interpret a core text using a range of media.
- Begin to explore colours and colour mixing creatively.
- Draw with increasing complexity and detail such as representing a face.
- Show different emotions in their drawings and paintings.

What you can do at home:

Choose colours for clothes or spotting colours outdoors
Look in a mirror together and talk about what we have on our faces